



## Year 4 Curriculum Table

Science	Humanities and Social Sciences	Technologies – Design and Technologies
<p><b>Science understanding</b></p> <p>Biological sciences</p> <ul style="list-style-type: none"> <li>Living things have life cycles (ACSSU072)</li> <li>Living things depend on each other and the environment to survive (ACSSU073)</li> </ul> <p>Earth and space sciences</p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)</li> </ul> <p><b>Science as a human endeavour</b></p> <p>Use and influence of science</p> <ul style="list-style-type: none"> <li>Science knowledge helps people to understand the effect of their actions (ACSHE062)</li> </ul>	<p><b>Knowledge and understanding – Geography</b></p> <ul style="list-style-type: none"> <li>The importance of environments, including natural vegetation, to animals and people (ACHASSK088)</li> <li>The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)</li> </ul>	<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>Recognise the role of people in design and technologies occupations and explore factors, including sustainability that impact on the design of products, services and environments to meet community needs (ACTDEK010)</li> <li>Investigate food and fibre production and food technologies used in modern and traditional societies (ACTDEK012)</li> <li>Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes (ACTDEK013)</li> </ul>